Applications are invited for the position of:

Design & Technology/Visual Arts Teacher

School Section: Whole School, Art, Design and Technology Department

Reports to: Head of Department

Employment Basis: ☑ Part-time ☑ Non-ongoing

0.8 FTE or will consider full-time until end of Term 4 2016

Start Date: Term 2, 2016

Applications close: Friday, 4 March 2016 at 9:00am

About the School

Canberra Grammar School is an Independent Anglican School offering outstanding academic education, co-curricular opportunities and pastoral care to day and boarding students of all backgrounds and faiths within a community guided by Christian values.

The School is in the process of becoming fully co-educational. It educates boys from Pre-School to Year 12 and is currently extending its offering to girls, who have been educated in the Primary School since 1975 and who will now be represented across the range of School life by 2020.

The School respects and nurtures all students as individuals, seeking to inspire, support and celebrate the efforts of all in realising their intellectual, spiritual, cultural, social and physical aspirations.

Building on the professional expertise of its staff, the commitment of its community and the resources of the nation’s capital, Canberra Grammar School aims to be the most dynamic and distinctive centre of learning in Australia.

CGS is a vibrant and rewarding place in which to work. To find out more about our strong commitment to professional development, the employment process, or living in Canberra, please visit CGS.ACT.EDU.AU/EMPLOYMENT

Further information about the School is available at CGS.ACT.EDU.AU

The Department

Canberra Grammar School has a well-resourced and progressive Art, Design and Technology Department comprised of 8 highly qualified and committed teaching professionals and two dedicated technical support staff. Courses are offered across Years 7 to 12, including IB Art. The ADT department is committed to implementing digital production and teaching methodologies across all year levels.

The Role

Canberra Grammar School is seeking to appoint an inspirational and collaborative Design + Technology/Visual Art Teacher who will assist the Art, Design and Technology Department in its quest for excellence in the delivery of a diverse, contemporary teaching and learning program. The successful candidate will have experience developing and implementing Design + Technology/Visual Arts programs modelled on the Australian Curriculum, and experience teaching relevant NSW Higher School Certificate courses. The ability to teach the International
Baccalaureate is highly desirable. Experience in the use of digital design technologies such as Adobe CC, digital photography, animation, digital video production and web publishing will be highly regarded. The role also involves promotion of the subject area through engagement with the school community. This is an excellent opportunity for a dedicated and passionate educator to assume a teaching position in a highly effective and prestigious boys’ school. Applicants with experience in a single KLA in either Visual Arts or Design and Technology will be considered for the role.

Selection Specifications

As a teacher, the role-holder is expected to:

- model outstanding teaching practice in and outside the classroom
- be able to teach across a broad age range of the School including for the Australian Curriculum and, where relevant, the Higher School Certificate (experience of teaching the IB is an advantage and willingness to be trained for IB teaching is essential)
- be willing to participate enthusiastically in the School’s pastoral and co-curricular program
- attend School Chapel services and respect and uphold the School’s Anglican values and ethos, while also respecting people of all backgrounds and faith within the School community
- safeguard and promote the welfare of children
- support the School’s aims and objectives

Art, Design and Technology Vision Statement

The vision of the Art, Design and Technology Department at CGS is to provide opportunities for students to develop the knowledge, skills and attitudes necessary to engage with a technology focused global creative community.

Our facilities will be progressively upgraded to establish a vibrant, contemporary and inspiring centre of education, innovation and creativity utilizing state of the art equipment and emerging technologies to engage students and the Canberra community with the expressive potential of art and design practice.

Our curriculum will enable learners to express individuality whilst they develop the critical capacity to analyse complex information, the ability to communicate in visual and design languages, and the adaptive creativity to find solutions to problems. Students work collaboratively and individually on project based learning outcomes that embody a real world context and enable learners to explore areas of interest and relevance.

The Art, Design and Technology Department will promote, affirm and celebrate the achievements of Canberra Grammar School boys in a range of forums including exhibitions, digital media and awards. Students will engage with art and design exhibitions and practitioners in a range of local, national and international events and excursions. The CGS Gallery will continue to support the Canberra Art community through its exhibition program, support of emerging artists and community arts events.

Full engagement with the Art, Design and Technology subject area will equip students with versatile and purposeful design thinking skills which are transferrable to a range of exciting careers and entrepreneurial endeavours.

General Responsibilities

Co-Curricular Involvement:

Full-time members of the teaching staff are expected to make a significant contribution to the co-curricular program of the School. The Director of the Co-Curricular Program has the immediate task of co-ordinating the co-curricular activities of boys and staff, to ensure the best balance between our commitment and the interests and talents of staff and boys. The program is a very comprehensive one with a rich range of sporting, musical,
dramatic, public speaking and outdoor activity. After school, evenings and parts of the weekend can be involved depending on the activity. Staff involvement is compulsory.

Part-time members of staff are obliged to contribute to the School’s co-curricular offerings on a pro-rata basis relative to their full-time equivalent teaching load. It offers a valuable way of creating good relationships with boys outside the classroom.

Pastoral Care:

The House System is an important aspect of the School’s organisation. Within it, many activities are conducted. Most full time members of the teaching staff belong to one of the Houses and are Tutors to a House Group. We have two Year 7 Houses: boys are then members of ‘vertical’ Houses comprising Years 8 to 12. Senior boys play a very significant role in leadership of the House and School life. Part time members of staff can also be involved as Tutors. Indeed, it is expected on a pro-rata basis relative to their full-time equivalent teaching load.

It is within the House System that we seek to provide pastoral care for boys. Tutor Groups meet on a regular basis during the week. Chaplains and School Counsellor contribute significantly to this pastoral care.

Terms and Conditions

The role is open to a part-time, 0.8 FTE or a full-time contract position until the end of 2016.

All employees of the School must be eligible to work with children in accordance with ACT Working with Vulnerable People checks, and all teachers at the School must have teacher registration, provisional registration or a permit to teach issued by the ACT Teacher Quality Institute prior to starting their employment.


Applications and Information

All applications must be submitted using the School’s online application form, located on the job advert on CGS.ACT.EDU.AU.

For further information, please contact the Human Resources Office via:

- +61 (2) 6260 9735
- The HR Office, Canberra Grammar School, 40 Monaro Crescent, Red Hill ACT 2603 Australia