Applications are invited for the position of:

Mathematics Teacher – Senior School

School Section: Senior School, Mathematics Department, Red Hill Campus
Reports to: Head of Department
Employment Basis: ☒ Full-time ☐ Ongoing
☐ Part-time ☒ Non-ongoing
Term 2 only
Start Date: Term 2, 2016
Applications close: Friday, 25th March 2016 at 9:00am

About the School

Canberra Grammar School is an Independent Anglican School offering outstanding academic education, co-curricular opportunities and pastoral care to day and boarding students of all backgrounds and faiths within a community guided by Christian values.

The School is in the process of becoming fully co-educational. It educates boys from Pre-School to Year 12 and is currently extending its offering to girls, who have been educated in the Primary School since 1975 and who will now be represented across the range of School life by 2020.

The School respects and nurtures all students as individuals, seeking to inspire, support and celebrate the efforts of all in realising their intellectual, spiritual, cultural, social and physical aspirations.

Building on the professional expertise of its staff, the commitment of its community and the resources of the nation’s capital, Canberra Grammar School aims to be the most dynamic and distinctive centre of learning in Australia.

CGS is a vibrant and rewarding place in which to work. To find out more about our strong commitment to professional development, the employment process, or living in Canberra, please visit CGS.ACT.EDU.AU/EMPLOYMENT

Further information about the School is available at CGS.ACT.EDU.AU

The Department

The Mathematics Department boasts a group of highly qualified and experienced professionals who work in a technologically rich and collaborative environment. They deliver courses that cater to a community strongly supportive of mathematics for future educational opportunities.

The Role

The school is seeking to appoint a teacher of Mathematics across Years 7 to 12. Highly desirable is a candidate with good experience teaching at the highest levels, ideally but not necessarily for the International Baccalaureate Diploma program and the NSW Higher School Certificate courses. The successful candidate will need to have a thorough knowledge of the Australian Curriculum: Mathematics.

This is an excellent opportunity for a dedicated and passionate educator of mathematics to assume a teaching position in a highly effective and innovative independent school.
Selection Specifications

As a teacher, the role-holder is expected to:

- model outstanding teaching practice in and outside the classroom
- be able to teach the Australian Curriculum across a broad age range and, where relevant, the Higher School Certificate and/or the International Baccalaureate
- be willing to participate enthusiastically in the School’s pastoral and co-curricular program
- attend School Chapel services and respect and uphold the School’s Anglican values and ethos, while also respecting people of all backgrounds and faith within the School community
- safeguard and promote the welfare of children
- support the School’s aims and objectives

General Responsibilities

As a teacher the role holder is expected to:

Model outstanding teaching practice in and outside the classroom; be willing to participate enthusiastically in the School’s pastoral and co-curricular program; attend School Chapel services and respect and uphold the School’s Anglican values and ethos, while also respecting people of all backgrounds and faith within the School community; safeguard and promote the welfare of children and support the School’s aims and objectives.

Co-Curricular Involvement:

Full-time members of the teaching staff are expected to make a significant contribution to the co-curricular program of the School. The Director of the Co-Curricular Program has the immediate task of co-ordinating the co-curricular activities of boys and staff, to ensure the best balance between our commitment and the interests and talents of staff and boys. The program is a very comprehensive one with a rich range of sporting, musical, dramatic, public speaking and outdoor activity. After school, evenings and parts of the weekend can be involved depending on the activity. Staff involvement is compulsory.

Part-time members of staff are obliged to contribute to the School’s co-curricular offerings on a pro-rata basis relative to their full-time equivalent teaching load. It offers a valuable way of creating good relationships with boys outside the classroom.

Pastoral Care:

The House System is an important aspect of the School’s organisation. Within it, many activities are conducted. Most full time members of the teaching staff belong to one of the Houses and are Tutors to a House Group. We have two Year 7 Houses; boys are then members of ‘vertical’ Houses comprising Years 8 to 12. Senior boys play a very significant role in leadership of the House and School life. Part time members of staff can also be involved as Tutors. Indeed, it is expected on a pro-rata basis relative to their full-time equivalent teaching load.

It is within the House System that we seek to provide pastoral care for boys. Tutor Groups meet on a regular basis during the week. Chaplains and School Counsellor contribute significantly to this pastoral care.

Terms and Conditions

The role is a temporary, full-time position

All employees of the School must be eligible to work with children in accordance with ACT Working with Vulnerable People checks, and all teachers at the School must have teacher registration, provisional registration or a permit to teach issued by the ACT Teacher Quality Institute prior to starting their employment.
Canberra Grammar School is a respondent to the *Independent Schools ACT Standards Model (Support Staff) Multi Enterprise Agreement 2012 – 2016*. A copy of the Agreement is available from the Human Resources Manager.

**Applications and Information**

All applications must be submitted using the School's online application form, located on the job advert on [CGS.ACT.EDU.AU](http://CGS.ACT.EDU.AU).

For further information, please contact the Human Resources Office via:

- employment@canberragrammar.org.au
- +61 (2) 6260 9735
- The HR Office, Canberra Grammar School, 40 Monaro Crescent, Red Hill ACT 2603 Australia