



Applications are invited for the position of:

Primary School Teacher x 2

- School Section:** Primary School, Red Hill campus
- Reports to:** Head of Primary, through relevant Directors
- Employment Basis:** Full-time Ongoing
 Part-time Non-ongoing
- Start Date:** Term 3 (Monday 22 July 2018)
- Applications close:** Monday 7 May 2018 at 4:00pm

About the School

Canberra Grammar School is a co-educational Pre-School to Year 12 Independent Anglican School offering outstanding academic education, co-curricular opportunities and pastoral care to day and boarding students of all backgrounds and faiths within a community guided by Christian values.

CGS is a vibrant and rewarding place to work, and we are seeking staff who are engaging, interesting, innovative, and who are committed to helping our students be ready for the world.

To find out more about the School please visit CGS.ACT.EDU.AU

CGS is an employer who promotes staff excellence and offers a range of additional benefits, including various professional development opportunities; superannuation of 11.5% (for permanent staff); a range of salary sacrifice benefits; access to the health clinic and annual influenza vaccinations, staff organisations/associations and representation, an employee assistance program. In addition, staff awards program; and many other benefits, which you can read about at <http://cgs.act.edu.au/employment/benefits-of-working-at-cgs/>

The Role

The Primary School teacher has a responsibility to the Head of School through the Head of Primary to exercise the purpose and values of the School in and out of the classroom. In partnership with the Director of the relevant section of the Primary School, the teacher will deliver the academic program in a way that fosters the pursuit of excellence and the attainment of each student's potential.

Whilst the role of the teacher is central to the holistic development of all students, the pastoral care system and Co-curricular Program play a vital role in this holistic development, with participation in these areas an expectation of the teacher.



Commitment to Students:

Canberra Grammar Primary School teachers are dedicated to the care and nurture of their students – their social, emotional, physical, spiritual and academic development. They treat students equitably, with respect and are sensitive to factors that influence individual potential for student learning. They establish productive relationships with the students in their care and understand the profound impact that this relationship has on student learning.

Teachers create a supportive and welcoming learning environment in which students feel confident to take risks. They acknowledge the strengths and abilities of their students while also encouraging open mindedness. Warmth, shared laughter and building team spirit are evident in classrooms.

Commitment to the Families of Students:

Teachers acknowledge the importance of establishing strong and effective working partnerships between themselves and the families of their students; valuing the knowledge parents have of their children and how the sharing of this information can aid in the overall educational development of each student. Effective communicators, the teachers at Canberra Grammar School utilise the avenues outlined by the School to ensure the open and informative exchange of information on a regular and needs basis. They ensure that student success is celebrated and that parents are kept abreast of all events at a class and whole school level.

Teachers also create a climate where parent assistance in the learning environment is encouraged and valued. Strategies for involving parents are established, taking into consideration the age of the children being taught, and communicated to parents. Parents feel welcome to approach teachers with matters regarding their child throughout the year and in response to the formal interview offerings. Implementing strategies whereby teachers share their professional knowledge about teaching and learning with parents is seen by teachers to be rewarding and beneficial for the overall enhancement of the learning environment of the School.

Professional Knowledge:

Canberra Grammar Primary School teachers strive to be current in their professional knowledge and recognise its relationship to practice. They understand and reflect on student development, learning theory, pedagogy, curriculum, ethics, educational research and legislation to inform professional judgement in practice. They are guided by the values, beliefs, policies and procedures of the School and seek to provide a consistent and cohesive educational experience for each student within their overall educational journey while at the School. They remain open and receptive to adaptation and innovation; constantly seeking to remain current and effective in their understandings and practice. They actively seek ways to share their knowledge with other educators both within and beyond Canberra Grammar School and welcome the opportunity to learn with and from others.

Professional Practice:

Canberra Grammar Primary School teachers apply their professional knowledge and experience to promote student learning. They use appropriate pedagogy, assessment techniques, reporting procedures, teaching and learning strategies and technology when planning for and responding to the needs of their students. They plan for and promote the acquisition of thinking, ICT and inquiry skills in their students while also ensuring a sound and systematic approach to the teaching of literacy and numeracy skills. Refining professional practice through ongoing inquiry, dialogue and reflection are important aspects of the professional practice of teachers. Willing and active participation in the various curriculum and planning teams of the School is valued and evident.

Participation within the Learning Community of the School:

Canberra Grammar Primary School teachers support each other in their collective and individual learning. They converse, cooperate and work productively together in order to help each other and help themselves. Individually, they are motivated to strive to do quality work and are encouraged to challenge themselves to continue to grow professionally through reflection, action planning and implementation of new strategies and approaches. While focused on personal improvement, they also have a responsibility to assist other teachers, within and beyond Canberra Grammar School, in their ongoing professional development in an honest, respectful and supportive way.



Contribution to the Broader Life of the School:

The educational experience of Canberra Grammar School extends well beyond the classroom setting. Teachers at Canberra Grammar School willingly participate in the many and varied activities that strengthen the sense of community and provide students with a broad educational experience. Participation in the co-curricular life of the School, camps, excursions, parent workshops, open days and Parent and Friend events are all examples of how teachers demonstrate their commitment to the School and the breadth of what it offers. Valuing the opportunity to participate in such events and acknowledging the benefits for themselves and their students is evident through the graciousness in the way teachers participate in the broader life of the School.

Other Duties

Other duties as directed by the Head of Primary or the Head of Primary School's delegate.

General Responsibilities

Pastoral Care:

Primary School Teachers actively support the pastoral and spiritual dimensions of the School, and establish and maintain positive relationship with member of the class and other groups. They participate in House activities, and actively engage with the Directors and Housemasters.

Co-curricular Contribution:

Primary School Teachers actively support the co-curricular dimension of the School and contribute to the spirit within the team or group, promoting the importance of good sportsmanship. In doing so, they foster positive working relationships with other coaches and staff in order to facilitate a well-rounded Co-curricular Program.

Terms and Conditions

There are two positions available:

- starting Monday 22 July 2018 (Term 3), full-time non-ongoing

All employees of the School must be eligible to work with children in accordance with ACT Working with Vulnerable People checks, and all teachers at the School must have teacher registration, provisional registration or a permit to teach issued by the ACT Teacher Quality Institute prior to starting their employment.

Canberra Grammar School is a respondent to the *Independent Schools NSW/ACT Standards Model (Teachers) Multi Enterprise Agreement 2017*. A copy of the Agreement is available from the Human Resources Manager.

Applications and Information

All applications must be submitted using the School's online application form, located on the job advertisement on CGS.ACT.EDU.AU.

For further information, please contact the Human Resources Office:

- employment@cgs.act.edu.au
- +61 (2) 6260 9735
- The HR Office, Canberra Grammar School, 40 Monaro Crescent, Red Hill ACT 2603 Australia