

## Congratulations Year 12 2022 – Final IBDP and HSC Results



On behalf of all in the community of Canberra Grammar School, I am delighted to congratulate the students of Year 12 2022 on their outstanding final results in both the International Baccalaureate Diploma Programme (IBDP) and the Higher School Certificate (HSC).

This week's release of superb results for the School's IBDP students follows the excellent HSC results received in December and confirms both the success of the year group and the continuing academic strength and trajectory of the School.

Once again, despite the profound disruptions of the past few years – with COVID lockdowns and restrictions impacting the crucial stages of their Year 11 studies and with widespread staff and student illness impeding their Year 12 progress earlier this year – students have achieved some of the School's strongest ever outcomes.

More than 26% of all Year 12 students in 2022 gained ATARs of 95 or above, echoing the previous year's record-breaking achievement at the highest levels. More than a third of all students attained ATARs of 90 and above; again, an extraordinary achievement. The cohort's median ATAR of 86 is amongst the highest of the past decade; again, an exceptional achievement, not least in such challenging times.

Across the full range of the cohort, the great majority of students outperformed projections, earning individual and collective results of which they can be very proud. 97% of all students attained an ATAR, which is 100% of all who sought one and is well beyond the ACT and national average.

In addition, more than 85% of all Year 12 students at Canberra Grammar School gained early university offers before receiving their results. Again, that is well beyond the national average, with the great majority of students gaining their upper preferences and even more now likely to do so in upcoming offer rounds.

The information below includes details of the IBDP results released in January 2023 and the HSC results released in December 2022.

### **International Baccalaureate Diploma Programme Results (released 3 January 2023)**

This year, 43% of the year group undertook the IBDP, making the cohort one of the largest in Australia, with a very broad range of abilities. The overwhelming majority of students met or outperformed projections, collectively attaining an outstanding median IB point score of 37, which is equivalent to a median ATAR of 95.2, one of the School's strongest ever.

We are particularly delighted to congratulate Jennifer Liu and Nicholas Yannopoulos, who each earned perfect IBDP point scores of 45, equating to ATARs well over 99. They stand amongst the very highest achievers of all IBDP students in the world.

In addition, while final IBDP ATARs are yet to be released under the new conversion scale introduced in 2022, 14 students, or 17% of the cohort, attained point scores likely to convert to ATARs over 99, while more than half of the School's IBDP students are likely to be awarded ATARs over 95.

The School provides one of the broadest subject offerings of any IB school in Australia, with notable subject performances in the upper level grades this year, including Chinese, French, Indonesian, Business Management, Economics, Geography, Global Politics, History, Computer Science, Biology, Chemistry, Physics, Sports and Health Science, Mathematics and Music.

Year 11 students taking subjects a year early also performed particularly well.

### **Higher School Certificate Results (released 15 December 2022)**

This year, 57% of the cohort undertook the HSC. Despite the profound disruptions to their senior years of schooling, the majority of students attained final results above their individual estimates, with the overall performance for the HSC group exceeding recent years in the upper bands.

We are especially pleased to congratulate Frida Meares, Dux of the HSC cohort with an ATAR of 99.65 and the extraordinary distinction of attaining state rankings in no less than three subjects: 14th in English Standard, 5th in Biology, and 7th in Software Design and Development.

We also congratulate Jack Bashford and Oscar Brown, who placed 4th and 5th in the state respectively in Software Design and Development. In addition to those outstanding individual performances, it is an exceptional outcome for a subject to have three state placements in one year, with 83% of the School's candidates in the subject also in the top band.

Congratulations also go to Tara Southwell who placed 5th in the state in Primary Industries. Tara Southwell also attained an outstanding 98 in Standard Mathematics, while Oscar Brown attained 97 in Physics, as did Xander Phillips and Calvin Pickering in Software Design and Development.

Notable subject performances in the top band include Software Design and Development, Biology, Chemistry, Physics, Mathematics Standard 2, Ancient History, Agriculture and Music 2. The majority of all subjects outperformed the state in the upper bands.

In addition to those gaining early and upper preference offers to universities, we congratulate students taking apprenticeships and vocational pathways, and we are very pleased to see a number of students pursuing study overseas, including on sporting scholarships.

## **Congratulations and Thanks**

Once again, I congratulate all students on their results and on their future pathways. I also thank them for their outstanding leadership of the School, especially in challenging times.

In addition to their academic studies, they performed at the highest levels in music, dance and drama, with a number gaining impressive tertiary placements as a consequence. They proudly represented the School in a wide range of competitive sports. They presented art and design exhibitions. They organised House projects and carnivals. They instigated student-led service initiatives, and they raised record funds for charitable causes.

I also thank all staff for their dedicated teaching and support, especially amidst the trials of the past few years, and for their enormous efforts in working with students to secure such an exceptional array of tertiary opportunities. In addition to their commitment and professionalism, the impact of the CGS Learning and Teaching Framework and the School's significant investment in professional learning is clear.

Likewise, I thank and congratulate parents. Their support in difficult times is to be honoured more than ever. I hope that their pride is matched by their own fulfilment.

Again, I thank Year 12 for their enormous contribution to the life of the School. I congratulate them on their success and wish them every happiness for the future.

Yours sincerely,

Dr Justin Garrick  
**Head of School**