

Canberra
Grammar
School



READY FOR
THE WORLD

INDIGENOUS SCHOLARS PROGRAMME

Application Form



APPLICATION REQUIREMENTS

All applications must include the following information:

1. A completed Scholarship Application Form
2. Copies of the student's two most recent school reports and NAPLAN results
3. Copies of current learning plans, specialist or allied health reports and assessments that detail additional learning needs, disabilities, medical conditions or mental health challenges that may require additional support to access their education and CGS life.
4. One personal reference which includes the referee's contact details
5. One reference from a member of the student's Aboriginal or Torres Strait Island community which includes the referee's contact details
6. If applicable, any Court/Protection Orders or Parenting Plans that relate to the student.
7. A copy of the student's birth certificate; and
8. Evidence of application for ABSTUDY.

Application and supporting documents can be sent to:

admissions@cgs.act.edu.au

with the subject line 'Indigenous Scholars Programme Application'

or sent via mail to

Head of Admissions
Canberra Grammar School
40 Monaro Crescent,
Red Hill ACT 2603

If providing hard copies, please ensure documents included are not originals as they will not be returned.



CGS INDIGENOUS SCHOLARS PROGRAMME APPLICATION FORM

STUDENT INFORMATION

Given name(s):	Preferred name:
Middle name(s):	Family name:
Date of birth:	Gender:
Address:	
Level of entry (eg Year 9):	<input type="checkbox"/> Day <input type="checkbox"/> Boarder
Current school:	
Traditional Custodians:	Language group:
Which Indigenous community do you belong to?	

Are there any previous family connections with CGS?

Yes

No

If yes, please provide details:

PARENT/GUARDIAN INFORMATION

Parent/guardian 1

Given name(s):	Family name:
Occupation:	Relationship to student:
Address:	

Does the applicant live with this parent/guardian? Yes No

Home phone:	Work phone:	Mobile:
Email:		
Signature:	Date:	

Isolated Children's Parents' Association Member: Yes No

Parent/guardian 2

Given name(s):	Family name:
Occupation:	Relationship to student:
Address:	

Does the applicant live with this parent/guardian? Yes No

Home phone:	Work phone:	Mobile:
Email:		
Signature:	Date:	

Isolated Children's Parents' Association Member: Yes No

PARENT/GUARDIAN RESPONSES

What do you hope a partnership with CGS would do for you and your child?

What three words would you use to describe your child?

How do you think your child will manage the transition to CGS? Do you have any concerns?

Does your child have any identified or suspected learning needs, any social, emotional or wellbeing concerns, or significant medical conditions/history?

Do you give consent for CGS to contact your child's current or previous school to obtain information to assist CGS in assessing their educational needs?

STUDENT INFORMATION

Why is your Indigenous culture important to you? Tell us about your family, country or community and why these are important:

List three things that you are proud of:

1.

2.

3.

What kind of things do you like doing? Tell us about your hobbies (things like art and music) or any groups you're a part of (like sports clubs or youth groups):

Tell us about your family:

What are your favourite subjects at school and why? What are your study habits like?

What do you like about school and what do you find challenging at school?

Why do you want to attend Canberra Grammar School?

Is there anything else you would like to tell us?

REFEREES

Please attach two written references to your scholarship application and provide the referee's details below ensuring that you have:

- One personal reference from a sports coach, teacher or community member; and
- One reference from a member of your Indigenous community.

REFEREE 1

Name:
Address:
Phone:
Email:

REFEREE 2

Name:
Address:
Phone:
Email:

CHECKLIST

We have included the following documents to accompany this application:

- Copies of the student's two most recent school reports and latest NAPLAN results
- Copies of Learning Plans and/or specialist/allied health care reports/assessments (detailing learning needs or physical/social/emotional needs that affect the student's learning or behaviour at school)
- One personal reference which includes the and contact details
- One reference from a member of the student's Aboriginal or Torres Strait Island community which includes the referee's address and contact details
- If applicable, any Court/Protection Orders or Parenting Plans that relate to the student.
- A copy of the student's birth certificate; and
- Evidence of application for ABSTUDY.

Student signature:	Date:
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